



ASSESSMENT PROCEDURES

At 7+, there are tests in English, Maths, Reading and a short Creative Writing exercise.

At 8+, 9+ and 10+ there are tests in English, Maths, Reading, Creative Writing and Non Verbal Reasoning

The boys are placed in small groups of about 8 or 9 with a member of staff. Discussion of tasks is encouraged to stimulate the boys and help the member of staff create a profile of pupils' strengths. The assessments take place immediately after the half term break in February. There may be the opportunity to take individual assessments at other times of the year on request.

Standard of Attainment

7+

English: A reading and spelling age commensurate with chronological age is beneficial.

Texts are read to the pupils and they will be expected to show an understanding of the story matter by answering simple comprehension style questions.

They will be required to use sentences, capital letters for names and recognise the difference between a sentence and a question. Also an understanding of the use of 'describing words' should be evident in the writing exercise.

Maths: An ability to:

- Interpret information, simple data, instructions, groupings and bar graphs.
- Follow simple number patterns.
- Identify basic 2D and 3D shapes.
- Recognise halves and quarters.
- Tell the time for hours and half hours.
- Understand the concept of simple multiplication.
- Identify tens and units.
- Add and subtract basic number bonds both vertically and horizontally.

8+

English: A reading and spelling age commensurate with chronological age is desirable.

A text is read to the pupils and they will be asked to answer comprehension questions relating to the story.

Pupils are asked to identify misspelt words and spell them correctly. They should also use capital letters, full stops and question marks appropriately in sentences.

The writing task should reflect an understanding of basic punctuation, verb tense, simple connectives, structure and the use of thoughtful and interesting vocabulary choices for effect and information.

Maths: An ability to:

- Interpret information, groupings, data, instructions and bar graphs.
- Follow number patterns.
- Identify 3D shapes.
- Recognise simple fractions i.e. $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$.
- Tell the time for hours/half hours/quarter hours.
- Understand multiplication and have knowledge of 2 – 10 times tables.
- Add and subtract money.
- Apply simple division as reverse of multiplication.
- Understand place value of units and tens.
- Add and subtract.

9+

English: A reading and spelling age above chronological age is desirable.

An understanding of the text is assessed by using a variety of comprehension questions.

Pupils are required to read texts, identify and correct spellings and grammatical errors. They should also use capital letters, full stops, question marks and commas appropriately in sentences.

The writing task should reflect an understanding of sentences, paragraphs, structure, tense, punctuation and the use of vocabulary and descriptive phrases for effect.

Handwriting should be legible and evenly spaced.

Maths: An ability to:

- Interpret information, groupings, data, instructions, bar and line graphs.
- Follow number patterns.
- Recognise regular 2D shapes and identify right angles.
- Identify fractions of shapes.
- Tell the time and understand time duration, also months, days and dates.
- Add, subtract and know place value to 9999.
- Calculate money to £99.99 using 4 rules.
- Understand area – simple calculation.
- Add, subtract, divide and multiply plus problem solving.

10+

English: A reading and spelling age above chronological age is expected.

An understanding of the text is assessed by using a variety of comprehension questions.

Pupils are required to read texts, identify and correct spellings and grammatical errors. They should also use capital letters, full stops, commas, question marks and apostrophes appropriately in sentences.

The writing task should reflect an understanding of sentences, paragraphs, structure, tense, punctuation and should 'flow' as a piece of written work. The correct use of pronouns, similes, metaphors, alliteration and direct speech should also be evident where applicable.

Handwriting should be legible and evenly spaced.

Maths: An ability to:

- Interpret information, groupings, data, instructions, bar and line graphs.
- Measure angles and recognise right angle, acute and obtuse angles.
- Calculate fractions of numbers and add fractions.
- Understand time – 12/24 hour clock and time difference, also months, days and dates.
- Calculate decimals – 4 rules.
- Add, subtract and understand place value to 9999.
- Apply the 4 rules to money calculations.
- Reading scales and calculate weight.
- Plot co-ordinates.
- Calculate area and perimeter of regular shapes.
- Apply 4 rules to problem solving.
- Know how to use a calculator.

NVR papers are available at most book shops and we would recommend the use of the J M Bond series of Maths and English work books (appropriate to age) if you wish to look at practice questions.